

my little greenhouse



Make your own little greenhouse!
Hang it in a window and watch
the seeds grow.

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Cut-out sheet



my little
greenhouse





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Activity Instructions










Setting

-  Any event with table space and standing room
-  Elementary (K-6) classroom with desk or table space for each student












Time

-  5-10 minutes for activity only
-  10-30 minutes if incorporating plant life cycle discussion


Materials-per participant

-  My Little Greenhouse (cutout sheet, printed on cardstock)
-  Ziploc bag, sandwich size
-  5 cotton balls
-  5 dried bean seeds (pinto and lima work best)
-  Plant Life Cycle infographic, found [here](#).
-  Make available:
 -  Scissors
 -  Water source (to wet cotton balls)
 -  Scotch tape

Procedure

-  If possible, one week prior to the event, create an example greenhouse and begin to grow some seeds
-  Hand out materials to each participant/student
-  Provide simple instructions for cutting out the greenhouse
-  Instruct participants/students to:
 -  Place 5 cotton balls in the bag
 -  Pour in a small amount of water (only enough for cotton balls to absorb, approx. 1/2 TBSP)
 -  Line up the cotton balls side-by-side at the bottom of the bag
 -  Place the seeds in the bag, one in front of each cotton ball
 -  Seal the bag
 -  Tape the bag to the back of the greenhouse
 -  Instruct participants/students to tape their greenhouse to a window and to observe and compare seed growth to the stages of growth images on their Plant Life Cycle infographic.

Reference and information for discussion

-  Knowledge Center Blog - Agriculture and the Plant Life Cycle
Link: <https://www.farmcreditofvirginias.com/knowledge-center/blog/agriculture-and-plant-life-cycle>

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